**Sequence of Activities**

**Icebreakers:**

The project was introduced in a synchronous meeting with all students present. From there, they were paired in groups with peers in other institutions and were required to exchange information. At the end of the project, the students were required to communicate their rationale for why the outcome pertained to the culture and environment.

**Engagement:**

Students used class time and outside of class time to engage and interview their peers.

**Collaboration:**

Students used class time and outside of class time to engage and interview their peers.

**Reflection:**

The outcome of the project. Finally, a Padlet was developed to share all projects between students for further exploration and discussion.