**Sequence and Description of Activities**

The project began with the following presentations from faculty and associated professionals:

* "Sustainable Communities – Green Buildings”, by John McCaskill, University of Texas at Dallas
* "BIM for Sustainable Planning”, by Bruna Bitencourt Costa
* "Green Building Strategies (LEED LAB)”, by Assoc. Prof. Bahar Armaghani, University of Florida
* "Colored Photovoltaics for sustainable buildings in Switzerland”, by Stephen Wittkopf, Lucerne University of Applied Sciences and Arts
* "Campus SENAI CIMATEC Sertão, by Bruna Bitencourt Costa
* “Campus of University of Florida”, by Assoc. Prof. Bahar Armaghani, University of Florida
* “Campus of the University of Texas at Dallas”, by Gary Cocke, Dallas
* “Sustainability Assessment (DGNB) of the Suurstoffi Areal in Rotkreuz, Switzerland”, by Eleonora Di Floriano, ZugEstates, Switzerland

All presentations were recorded and made available

**Collaboration Activity**

Thereafter, students from each institution selected one sustainability criterion from the list below:

1. Energy and Photovoltaics
2. Indoor Air Quality and Site
3. Material and Resources
4. Water and Transportation
5. Building Information Modelling

Students with the same criteria formed a group and worked together at self-determined times during the month of October. They analyzed how this criterion was taken into account in the presented campus projects and submitted their results as a 6–8-minute “criterion” video. The video was a recording of a Teams meeting where they jointly presented and recorded their PowerPoint presentation.

**Reflection Activity**

Thereafter, all videos were watched, discussed, and reflected on in all classrooms. By mid-November, each group or student reflected on the experience gained and lessons learned in a short reflection video of up to 2 minutes.