**Sequence and Description of Activities**

Structure:

* February – March
* 6 weeks of asynchronous and synchronous experiences.
* Depending on numbers, youth will be split into groups. Groups will contain one youth from Kentucky and one youth from Florida and two youth from China.
* Each week there will be challenges for participants to complete in small groups.
* By the end of the process each individual should have their own story of their life.
* Asynchronous challenges can be done through email, videos or a virtual community. Platform suggestions: Zoom, Padlet, FlipGrid, Slack, pre-made templates to be sent via email (what works for both countries)
* Synchronous meeting: Zoom (Kentucky or Florida would set-up and send to Chinese partner)

|  |  |  |
| --- | --- | --- |
| Week 1: February 15-21 | Orientation  What is culture?  Finding exchange partners on the map.  Learning about each country/state. | Asynchronous |
| Week 2: February 22-28 | Meet Your Partner  Introduce your partners to your life!  Meet your family and friends, tour your home, show your school, favorite park, a farm nearby, shopping center, pets, etc. | Asynchronous |
| Week 3: March 1-7 | Everyday Life  Take your partner through your everyday life.  Talk about your routines, how you go to school, what you do after school, extracurricular activities | Asynchronous |
| Week 4: March 8-14 | Folklore and Children Stories  Share your favorite childhood story.  Find similar stories in each culture and compare.  Write your own story with your partner. | Asynchronous |
| Week 5: March 15-21 | Festivals and Celebrations  Share your favorite holiday or celebration: songs, crafts, dance, foods, etc. | Asynchronous |
| Week 6: March 22-28 | Celebration  Share cumulative project!  Evaluations | Synchronous |