**Sequence and Description of Activities**

**Assessments and Tasks:** For UF students—6 discussions and 1 video individual reflection video and two peer responses per discussion.

**Plan for scaffolding:** Guest speaker (e.g., learn about the profession) 🡪 discussion topic introduced (based on the profession/guest speaker talk/readings for the week) & discuss it with international partner 🡪 post individual video reflection and two peer responses based on the conversations with international peers.

**See schedule from Spring 2021 below:**

**Spring 2021 VE Plan**

**VE#1 week on Jan 25th**– post an introduction video message to your discussion group via Flipgrid (deadline to post the introduction video is Sunday, **Jan 31th** at 11:59pm)

Instructions for Flipgrid (<https://help.flipgrid.com/hc/en-us/articles/360044723514-How-to-record-and-submit-a-video>) :  
1.     Open the Flipgrid course site at <https://flipgrid.com/careersspring2021>.

2.     Open the discussion board at <https://flipgrid.com/69c499bb>   
3.     Scroll down to the bottom of the page and select the green + sign to create a Flipgrid video  
4.     Record your introduction video  
5.     Record video responses to your assigned discussion group members.

Instructions: For the introduction video, record a brief presentation introducing yourself to the class (1-2 minutes). In this introduction video, you should discuss your major and year, your future career plans (as of now), and three fun facts about yourself. Be sure to also mention what you hope to learn during this virtual exchange project. After posting your video, comment on international partner(s)' videos.

**VE#2**   
**Week of Feb 1st**– Schedule your first discussion meeting (Ideally, you should complete your group meeting by Friday, **Feb 5th** at 11:59pm)

Topic: Views on Criminal Law

**Discussion Questions:**  
How do you define crime?  
How is crime defined the around the world?

What is your view on the criminal justice system in your country regarding fairness and equality?

This week, you discussed your views on criminal law with your VE group. You also read about nurturing bias in the Eberhardt (2020) book. For this video, record a brief reflection on the VE discussion, Eberhardt (2020) readings and course topics (3-5 minutes). Specifically, you address the following:

1. Did the VE discussion change your previous views on the discussion questions (give a couple of examples)?
2. What did you find the most surprising from your international partner(s) during the discussion?
3. Are we all vulnerable to bias? (Eberhardt – Introduction)
4. To what extent is our identity shaped by how others categorize, stereotype, and view us? How much control do we really have over how we are seen? (Eberhardt – Chapter 2)

After posting your video, comment on two of your classmates’ videos from different discussion groups.

**VE#3**

**Week of Feb 17th** – Schedule your second discussion meeting (Ideally, you should complete your group meeting by Monday, **Feb 22nd** at 11:59pm)   
Topic: Views on Offenders  
**Discussion Questions:**

How would you describe a person that violates the law?

How would you describe an accomplice to crime?

In examining the crime of bank robbery, how would you view the bank robber? How do you view the driver of the get-away car? Do you view them similarly or different?

This week, you discussed your views on offenders with your VE group. You also read about where we are in the Eberhardt (2020) book. For this video, record a brief reflection on the VE discussion, Eberhardt (2020) readings and course topics (3-5 minutes). Specifically, you address the following:

1. Did the VE discussion change your previous views on the discussion questions (give a couple of examples)?
2. What did you find the most surprising from your international partner(s) during the discussion?
3. What is your reaction when you hear about a shooting involving a police officer and a civilian? Do you think first about the officer of the civilian? Do you start with any assumptions about whether the shooting was justifiable or avoidable? Do you assume the race of either person involved? (Eberhardt – Chapter 3)
4. What are some ways science can help us understand the role that race might play in justice system operations? (Eberhardt – Chapter 4 / Graduate Education)

After posting your video, comment on two of your classmates’ videos from different discussion groups.

**VE#4**  
**Week of March 1** – Schedule your third discussion meeting (Ideally, you should complete your group meeting by Friday, **Mar 5th** at 11:59pm)

Topic: Views on Law Enforcement  
**Discussion Questions:**  
What is the job of a police officer?  
What was your last interaction with law enforcement like?

How does the public view law enforcement officers?

This week, you discussed your views on law enforcement with your VE group. You also read about where we are in the Eberhardt (2020) book. For this video, record a brief reflection on the VE discussion, Eberhardt (2020) readings and course topics (3-5 minutes). Specifically, you address the following:

1. Did the VE discussion change your previous views on the discussion questions (give a couple of examples)?
2. What did you find the most surprising from your international partner(s) during the discussion? How did it relate to what you learned about careers in the law enforcement field?
3. Can you imagine the conflict that police officers sometimes feel between their personal identity (e.g., race, gender, class, religion, etc.) and their identity as police officers? Might officers of different identities also feel that same sort of tension? What can be done to counteract that? (Eberhardt – Chapter 4 / Law Enforcement Careers)
4. How might institutional practices (e.g., discretionary police stops, pre-trial detention, or plea bargaining) create, support or deepen disparities? How might these practices influence bias—the stereotypic associations we hold in our heads? (Eberhardt – Chapter 5)

After posting your video, comment on two of your classmates’ videos from different discussion groups.

**VE#5**  
**Week of March 15**– Schedule your fourth discussion meeting (Ideally, you should complete your group meeting by Friday, **Mar 19th** at 11:59pm)

Topic: Views on Courts  
**Discussion Questions**  
Who has the hardest job in the courtroom? The attorney or the judge? Why?  
Are defendants presumed innocent or guilty before trial?

Imagine you are a defense attorney for a client who is on trial for murdering their spouse. The spouse had a long and documented history of abusing your client. Your client confesses to you that they murdered their spouse (the abuser). Do you inform the court about the confession or do you keep it to yourself?

This week, you discussed your views on courts with your VE group. You also read about the way out the Eberhardt (2020) book. For this video, record a brief reflection on the VE discussion, Eberhardt (2020) readings and course topics (3-5 minutes). Specifically, you address the following:

1. Did the VE discussion change your previous views on the discussion questions (give a couple of examples)?
2. What did you find the most surprising from your international partner(s) during the discussion? How did it relate to what you learned about careers in the courts field?
3. In our current environment, what steps can we take to equalize access and educational opportunities for all? Do you think that disparities in access and educational opportunities shapes who becomes the offender and who becomes the attorney? (Eberhardt – Chapter 8 / Careers in the Courts)
4. What three personality traits are most important for a career in the courts system? Please be specific. (Careers in the Courts)

After posting your video, comment on two of your classmates’ videos from different discussion groups.

**VE#6**  
**Week of March 29** – Schedule your fifth (and last) discussion meeting (Ideally, you should complete your group meeting by Friday, **Apr 2nd** at 11:59pm)

Topic: Views on Corrections  
**Discussion Questions**  
Can offenders be rehabilitated?  
How would you describe jails or prisons in your country?  
What is your view on punishment?  
Do you support rehabilitation or retribution?

Do you think people who serve time in prison or jail are taught criminal behavior behinds bars?

How does society view people who are released from prison or jail? Are they accepting?

This week, you discussed your views on courts with your VE group. You also read about the way out of bias within Eberhardt (2020) book. For this video, record a brief reflection on the VE discussion, Eberhardt (2020) readings and course topics (3-5 minutes). Specifically, you address the following:

1. Did the VE discussion change your previous views on the discussion questions (give a couple of examples)?
2. What did you find the most surprising from your international partner(s) during the discussion? How did it relate to what you learned about careers in the corrections field?
3. What global forces might explain discrimination in the criminal justice system? (Eberhardt – Chapter 10)
4. Although we are all vulnerable to bias, we don’t act on bias all the time. Name some situational triggers of bias and describe strategies we can use to keep bias in check. (Eberhardt – Chapter 10).

After posting your video, comment on two of your classmates’ videos from different discussion groups.